

SIMON FRASER UNIVERSITY
EDUCATION 464-4
EARLY CHILDHOOD EDUCATION
(E1.00)

Regular Summer Semester, 1992
(May 4 – July 31)
Wednesday, 5:30 – 9:20 p.m.
Location: MPX 7600

Instructor: J.D. Clarkson
Phone: 291-3222

PREREQUISITE: 60 hours of credit.

COURSE OUTLINE

Those who enroll in this course will examine historical trends, philosophical issues and instructional research relating to early childhood education. They will also engage in exercises intended to show how philosophical and empirical research are relevant to classroom instruction of young children. Although the course deals mainly with theoretical issues, there is a practical aspect as well. Students will be asked to design an instructional unit suitable for an elementary school classroom.

Students and teachers with an interest in the current changes to British Columbia's education system might find this course particularly interesting as some of the issues to be discussed will be relevant to understanding "Primary Program."

Topics to be discussed will be selected from the following areas:

- Historical Perspectives in ECE
- Planning Strategies for the ECE Curriculum
- Motivation and self-concept in the Classroom
- Play as an Educational Activity
- Whole Language/Basal Approaches to language instruction
- Direct instruction in the ECE Classroom

COURSE REQUIREMENTS

One short discussion paper	10%
One major term paper	40%
Instructional unit and presentation	50%

REQUIRED TEXT

Ministry of Education. (1990). Primary Program Foundation Document. Victoria: Curriculum Development Branch, Province of British Columbia.

Other readings on specific topics will be made available at cost (approximately \$ 10.00) as the course progresses.

EDUCATION 464-4 EARLY CHILDHOOD EDUCATION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

- 1 Historical and philosophical issues in ECE.
- 2 The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
- 3 Applications of selected theories relevant to instructional planning at the preschool and primary levels.

PREREQUISITE: 60 Credit Hours

REQUIRED TEXTS:

Ministry of Education *Primary Program* Foundation Document CG 0279

Ministry of Education *Primary Program* Resource Document RB 0008

In addition, there will be a number of assigned readings from the Education 464-4 Study Guide.

COURSE REQUIREMENTS:

Two assignments based on the readings	30%
15 page Term Paper	25%
3 lesson plans	25%
Take Home Final Exam	20%

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.